

# *AIGS Excellence Essay Award*

## *Evaluation List*

<b>Name of Professor:</b>
<b>Essay Topic / Number:</b>

Dimensions	Excellent	Proficient	Improving	Unacceptable	Points
<i>Content / 20 Points</i>					
<b>Originality (10 Points)</b>	Interacts with the proposed topic of study in provocative and insightful manner	Demonstrates substantial interaction with the proposed topic of study	Superficial interaction with the proposed topic of study	Fails to engage the proposed topic of study	
<b>Synthesis (10 Points)</b>	Sophisticated synthesis of what was learned through the proposed reading and topic	Adequate synthesis of what was learned through the proposed reading and topic	Superficial synthesis of what was learned through the proposed reading and topic	Demonstrates little synthesis of what was learned through the proposed reading and topic	
<i>Analysis / 50 Points</i>					
<b>Use of Evidence (10 Points)</b>	Accurately interprets evidence, statements, graphics, questions, etc.	Adequately interprets evidence, statements, graphics, questions, etc.	Misinterprets evidence, statements, and graphics	Offers biased interpretations of evidence, statements, information, or the points of view of others	
<b>Consideration of Alternative Claims (10 Points)</b>	Identifies and insightfully analyzes and evaluates major alternative points of view	Identifies and offers adequate analysis and evaluation of obvious alternative points of view	Identifies, but superficially evaluates, obvious alternative points of view	Fails to identify or hastily dismisses strong, relevant counter-arguments	
<b>Substantiation (10 Points)</b>	Statements substantially supported with compelling evidence	Statements sufficiently supported with relevant evidence	Statements generally supported with relevant evidence	Statements insufficiently supported or supported with irrelevant evidence	
<b>Argumentation (10 Points)</b>	Draws warranted, judicious, non-fallacious conclusions	Draws warranted, non-fallacious conclusions	Draws unwarranted or fallacious conclusions on occasion	Argues using fallacious or irrelevant reasons, and does not justify claims	

<b><i>Coherence</i></b> <b>(10 Points)</b>	Sustains a well-focused analysis, connecting ideas in a sophisticated and logical manner	Connects ideas logically	Ideas occasionally not connected logically	Fails to connect ideas logically	
<b><i>Research Techniques / 10 Points</i></b>					
<b><i>Utilization of Sources</i></b> <b>(5 Points)</b>	Adeptly uses appropriate materials from a sufficient variety of resources	Adequately uses appropriate materials from a variety of resources	Utilizes a limited selection of resources	Fails to select and synthesize appropriate resources	
<b><i>Conformity to Proper Styles</i></b> <b>(5 Points)</b>	Closely conforms to the Turabian writing style	Conforms to the Turabian style with few errors	Conforms to the Turabian style with a number of errors	Fails to conform to the Turabian style	
<b><i>Grammar and Styles / 10 Points</i></b>					
<b><i>Organization</i></b> <b>(5 Points)</b>	Exemplary overall structure, carefully organized from beginning to end	Commendable overall structure, organized	Adequate overall structure, evidence of basic organizational structure	Inadequate overall structure, unfocused and difficult to follow	
<b><i>English Grammar</i></b> <b>(5 Points)</b>	Vocabulary and sentence structure are appropriate for the topic, discipline, and intended audience	Vocabulary and sentence structure are adequate for the topic, discipline, and intended audience	Vocabulary and sentence structure needs improvement for the topic, discipline, and intended audience	Simplistic word choice limits description and/or expression	
<b><i>AiGS Vision and Goal - Theocentricism, Evangelicalism, Mission Oriented, Interdenominational</i></b> <b>(10 Points)</b>					
<b><i>Total Points /</i></b>					

**Additional Comments:**

***Date***

***Signature of Professor***